



ST PAUL'S C of E COMBINED SCHOOL

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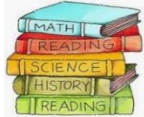


Dear Parents and Carers

Year 6 ~ Spring Term

A very warm welcome back to Year 6 and the new Spring Term! Firstly, we would like to thank all children and their families for their cards, generous gifts and kind Christmas wishes. These things are never expected but always very much appreciated. This letter will outline the curriculum for the Spring Term, as well as other key information for the term ahead.

Curriculum



Within these topics, a wide range of approaches are used to engage the children in the learning. Where possible, links between subjects have been made to enhance their learning further. Please look at the curriculum and ask your child what they have been learning.

	Spring 1 st	Spring 2 nd
Literacy	<p>Class Text: Rose Blanche Writing types: Poetry, Diaries, Newspapers, Stories</p> <p>Reading Comprehension Spelling, Punctuation and Grammar</p>	<p>Class Text: Billy the Kid Writing Types: Instructions, Explanations, Monologues, Newspaper Reports, Letters, Poems, Flashback Stories</p> <p>Reading Comprehension Spelling, Punctuation and Grammar</p>
Maths	<p>All Maths strands are taught through the aims of the curriculum: Fluency, Problem Solving & Reasoning</p>	
	<p>Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume</p> <p>See National Curriculum for further details</p>	<p>Statistics Geometry – Angles Geometry – 3D Shapes Co-ordinates Reflection / Translation</p> <p>See National Curriculum for further details</p>
Science	<p>Animals including humans: The Circulatory System The effects of drugs, diet and exercise on the body Using scientific skills to carry out investigations The heart and lungs and the circulatory system Components of the blood Blood vessels Transportation of nutrients and water Drugs: Smoking and vaping Healthy diet and how food affects the body How exercise affects the body and mind</p>	<p>Light Investigating light Reflection Shadows Using scientific skills to carry out investigations</p>
History	<p>The Second World War When and where WW2 took place The main leaders and why the war happened Historical timeline and the Blitz Attitudes to war, rationing and evacuation</p>	
Geography	<p>Mountains UK and World mountains - mountain features World's highest mountains Sketching and labelling features of mountains Climbing Everest</p>	<p>Mountains Comparing mountain rainfall and temperatures Snowdon The Rockies</p>
RE	<p>What might a Hindu gain from a pilgrimage to India?</p>	<p>How far is the belief in the resurrection important to Christians today?</p>
Computing	<p>Programming – Variables in games</p>	<p>Data and information – Introduction to spreadsheets</p>

PE / Games	Gymnastics	REAL PE: Social
	Skipping	Tennis
Music	Songs of WW2	Theme and Variations (Pop Art)
Art / D&T	Painting and Mixed Media Artist Study	WW2 shelters Research shelter designs and create own using woodworking skills
French	Towns/Where do you live?	Poetry and French Festivals
PSHE	Dreams and Goals	Healthy Me

Home Learning

The routine for home learning will continue as below. Your child will still have access to Times Tables Rock Stars for practice. Spelling Frame and Maths Frame are also good websites for practising skills in a fun way.

Subject and Detail	Day Given	Day Returned
Reading Record – BoomReader Regular reading and discussion of a text with an adult – recorded on 'Boom' at least 4 times a week.	Wednesday 15 mins daily (minimum 4 days)	Tuesday – 'Boom' & activities to be checked
Reading Activity - Teams Choose an activity from the choice sheet to complete (one per week) linking to their current book	Wednesday (30mins)	Tuesday
Spellings – Spelling Book 6 words linked to spelling pattern taught and misspelled words in books – given in school	Monday (daily practice)	Monday (test in class)
Spelling Sentences - Teams Handwritten or typed – weekly challenge given e.g. use different conjunctions	Monday (30 mins approx.)	Wednesday
Home Learning Choice - Teams Select a piece of Home Learning from the list and complete to the best of your ability	Friday (60 mins)	Thursday

A report from the Oxford University Press highlighted the importance of parents reading with their children.

'Children who read outside of class are 13 times more likely to read above the expected level for their age'.



Children are expected to record their reading at least four times a week on the BoomReader app. Please support them in doing this. They should also continue to have a reading book to be kept in school every day.



PE

Please ensure your child continues to come into school in PE kit on Monday and Thursday. This kit should be weather appropriate. If your child is unable to do PE for medical reasons, please inform us by letter/email to the School Office address. Children cannot participate in PE if they cannot remove their earrings.

Stationery

Please ensure the children have the following with them every day, clearly named: **A blue fountain pen or fibre tip pen, a number of sharp HB pencils, colouring pencils, a rubber, a pencil sharpener, a glue stick and a ruler.** It is important that children have all the necessary equipment to support their learning.



Please be reassured that we always have your child's wellbeing and happiness at the heart of what we do. Please do encourage them to come and talk to staff about any worries they have and similarly share exciting and happy news too. We hope you will also continue to contact us whenever you have a question or concern.

We are looking forward to another term of hard work and fun!

Miss Harkcom
Owls Class Teacher

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