

¹St. Paul's Parent Survey 2017 Results

	2016 data		2017 data		
	Positive	Negative	Positive	Negative	Neutral
Environment					
My child feels safe	93%	7%	100%	0%	0%
There is a good standard of behaviour	93%	7%	100%	0%	0%
My child's lessons are not disturbed by bad behaviour	89%	11%	78%	12%	10%
	92%	8%	90%	4%	6%
Education					
My child is making good progress	91%	9%	81%	12%	7%
My child is taught well	96%	4%	96%	2%	2%
My child is being helped to develop skills in communication, reading, writing and mathematics	97%	3%	95%	0%	5%
St Paul's school helps me to support my child's learning	95%	5%	95%	3%	2%
	95%	5%	95%	3%	2%
Well being					
My child's particular needs are being met	92%	8%	96%	2%	2%
My child is well looked after	95%	5%	93%	5%	2%
Cases of bullying are dealt with effectively	84%	16%	91%	5%	4%
	90%	10%	93%	3%	4%
Communication					
St Paul's school responds well to my concerns	91%	9%	91%	5%	4%
I am kept well informed	91%	9%	84%	13%	3%
	91%	9%	91%	4%	5%
Mrs Butler & our other leaders and Governors are creating a culture that enables my child to excel			95%	5%	0%
	Positive	Negative	Positive	Negative	Neutral
Overall	92%	8%	92%	4%	4%

- As in previous years, parents were invited to complete a survey for each child they have at St. Paul's School at the open day.
- The governors would again like to pass on a huge thank you to all parents who took the time to complete the survey.
- Questionnaires were completed and submitted by 56 parents at the school (compared to 74 in 2016). The response rate of 26% was down on last year (at 35%).
- However, this has given us a reasonable picture of parents' views, what you value and what we need to work on further.

¹ As some parents ticked in between agree and disagree, we have generated a 'neutral' category in response this year, which was not needed last year.

Governor analysis

Environment

1. My child feels safe

This has increased to being 100% positive.

2. There is a good standard of behaviour

The response has again increased to 100% positive from 93% positive.

3. My child's lessons are not disturbed by bad behaviour

There is a drop from 2015 (89% to 78%), and this was the lowest scoring result within the parent survey. However, it is worth noting that there was a similar level of negative responses on this area compared to last year (11% to 12%), so the difference seems to be linked to parents shifting from positive to neutral.

Environment overall

Satisfaction with the school environment remains overwhelmingly positive, (90% from 92%).

Education

4. My child is making good progress

This response has reduced (from 91% to 81% positive). There were several parents' comments that linked to this area -see below.

5. My child is taught well

Equivalent scores between 2016 and 2017 (96%); and the negative views reduced a little (from 4% to 2% of responses).

6. My child is being helped to develop skills in communication, reading, writing and mathematics

This response was slightly down compared to 2015 (from 97% to 95%), but remains a very high level.

7. St. Paul's school helps me to support my child's learning

This response was consistent with 2015 (95% positive).

Education overall

This remains an overwhelmingly positive response (95% positive).

Well-being

8. My child's particular needs are met

This response was slightly up compared to 2016, (from 92% to 96%).

9. My child is well looked after

The result was slightly down, but still very high (95% to 93% positive).

10. St. Paul's school deals with any cases of bullying effectively (bullying includes persistent name-calling, cyber, racist and homophobic bullying)

This score increased greatly from last year (91% positive from 84% in 2016), indicating parents are more happy with how St. Paul's school are managing incidents of bullying.

Well-being overall

This is consistent with 2016, showing 95% of parents were happy with the way teachers were caring for the pupil's well-being.

Communication

11. St. Paul's school responds well to my concerns

This result was consistent with 2016 (91% positive).

12. I am kept well informed

This answer fluctuates each year (80% and 91% of responses were positive in 2014 and 2015 respectively, and 84% positive for 2017). Given that the qualitative feedback from parents indicated happiness with newly introduced systems of communication (e.g. ParentMail), it could be that this is at class level.

Communication overall

The satisfaction with communication remained consistent with 2016 at 91% positive. However, dissatisfaction levels decreased slightly from 9% last year to 4% this year.

13. Leadership and governors creating a culture to excel

This new question was introduced, this year, to examine parents' views of the leadership within St. Paul's school. 95% of parents gave a positive response about the Leadership within the school.

14. Would parents recommend St. Paul's school?

91% of parents said that they would recommend St. Paul's School to another parent.

Learning skills

2015			2017		
	Positive change	No change / worse		Positive change	No change / worse
My child has improved their ability to solve problems independently	90%	10%	My child has improved their ability to solve problems independently	84%	16%
My child finds it easier to have a go at work they think might be hard	80%	20%	My child finds it easier to have a go at work they think might be hard	86%	14%
My child find it easier to 'keep going' with work they are finding hard, until they've finished it	76%	24%	My child find it easier to 'keep going' with work they are finding hard, until they've finished it	75%	25%
	82%	18%		82%	18%

The children's growth mindset skills were last examined in the 2015 parent survey. The above tables show that parents have felt consistent about their children's ability to work independently, have a try at and keep going with difficult work.

Christian values and ethos

Two new questions were included into the parent questionnaire this year to examine the area of Christian values within St. Paul's school.

	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
St Paul's promotes strong Christian values and ethos	46%	46%	0%	0%	8%

The above shows that 92% (e.g. 46% + 46%) of parents either agreed or strongly agreed with the view that St. Paul's school promotes strong Christian values and ethos. No parents disagreed with this statement. Parents were then given the opportunity to comment on what they most valued about the Christian aspects of St. Paul's school. These fell under a few themes:

Formal worship

Seven parents mentioned liking formal aspects of worship within the children's school lives, including church visits, contact with our vicar, collective worship within assemblies, plus opportunities for hymn singing and praise.

Caring and kindness within the community

Twenty parents mentioned liking the values of kindness and respect within the school, with many praising how students support each other, and are tolerant of each other within the school community. The Christian value of 'loving thy neighbour' was highlighted, and a feeling of the 'togetherness of a family' at the school, due to the Christian ethos. A further four parents stated liking the initiatives in the wider community, such as the recent project to support the local charity: One Can Trust.

Christian values

Seven parents specifically stated liking that the children were given strong moral principles and Christian values within the school, adding that this has helped develop their children's personal faith.

Summary of other comments made by parents

The comments we received fell into a few themes:

Communication

An overwhelming number of parents who wrote in the surveys mentioned how they welcomed ParentMail and the 'significantly' improved communication lines between the school and parents. Along with this, many parents commented very positively on the change in culture from closed to open. Specifically, they appreciated having their feedback sought, listened to and acted upon.

Curriculum and learning.

A few parents mentioned how much they appreciated the positive approach to learning in the school, and the learning culture created by growth mindset. Some parents expressed their concern that their children were not being stretched enough. A few comments were made about spellings not being difficult enough, and that spellings/reading books were not coming home over part of the summer term. A couple of parents expressed a desire for more insight in to teaching methods, with specific developmental steps to better support learning at home. A couple of parents expressed a desire for more regular PE classes during the school week, and suggested more technical clubs for those children less interested in sport e.g. coding/computer club, chess club.

Uniform

A couple of parents commented on how pleased they were with the change in uniform decision. A couple of parents wished that this had been communicated earlier, before they had bought the new uniform.

Behaviour

A couple of parents commented on bad behaviour, which affected their child's learning, and cited the playground and playtimes as the location of such behaviour.

Overall

Once more, we have had a hugely positive response to the questionnaire.

The satisfaction overall remained at the very high level of 92%, and the overall negative answers halved to 4% of responses (from 8% in 2016).

An overwhelming number of parents cherished the Christian ethos within the school, and were significantly happier with the communication with parents. Whilst slightly more parents seem more concerned about their children's educational progress, many parents noted how happy their children were at school, and how much they appreciated the positive approach to learning.