

# Growth Mindset and the Writing Process



Growing in Strength, Wisdom and Faith

## The amazing power of **yet**.

Although we don't want to crush their dreams, they can handle -- and even need -- room for growth and mastery. Hence the power of **yet**.



*"Your sentence structure does not yet match the tone you are trying to achieve."*

**Yet** allows negative feedback while also transmitting **trust** that they will get there.



We are all our children's teachers.

We need to help our children to believe they are in charge of their progress as writers and feel confident to keep writing for the rest of their lives.



To that end, we must teach:  
writing as a process,  
self-confidence through intrinsic motivation,  
metacognition,  
and the willingness to write badly, at first.



Ed Sheeran



# Critique not criticism

- a stepping stone for growth
- a good and helpful thing to be welcomed
- constructive criticism offered tactfully
- an emphasis on the exact steps a child should take to meet a specific goal



The Toney for Platform Nine and Three Quarters

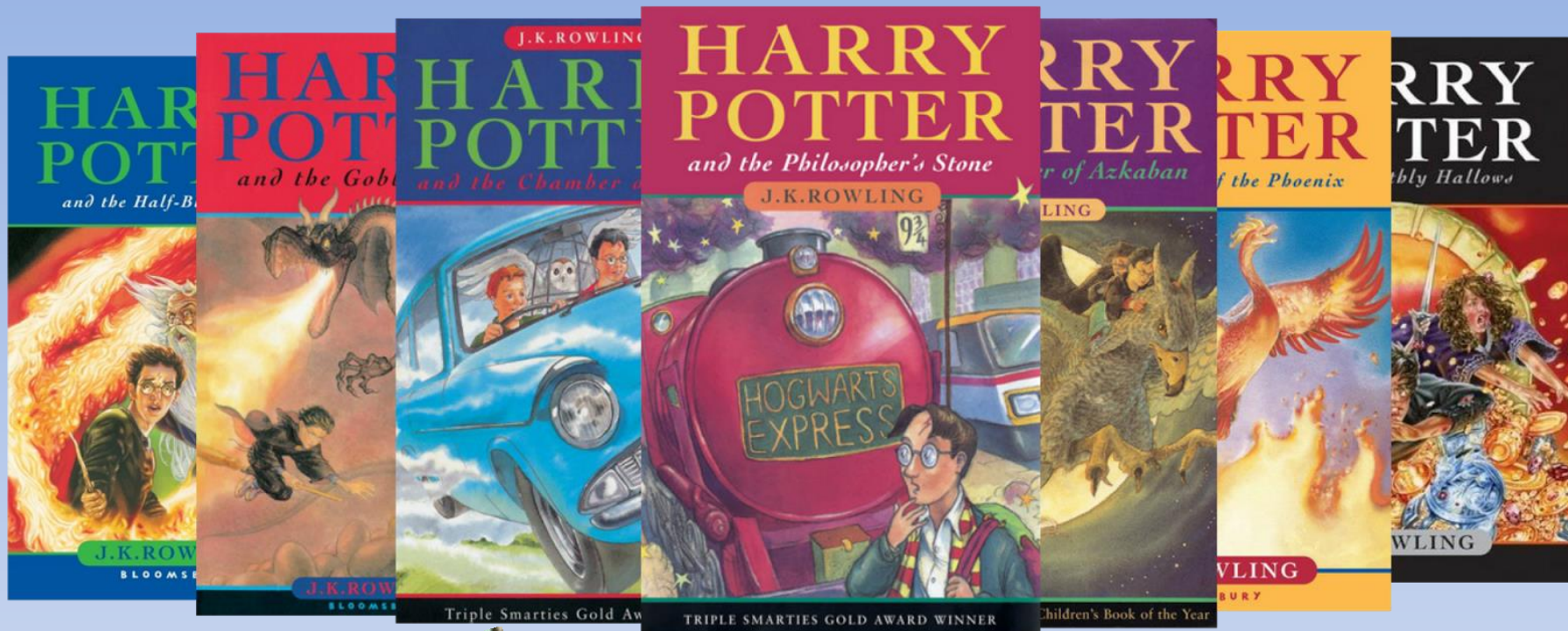
The last month with the Dursleys wasn't fun.  
Time, ~~Dr. Dursley~~<sup>Dr. Dursley</sup> was now ~~so~~<sup>so</sup> scared of Harry ~~that~~  
~~anything except~~<sup>he wouldn't stay in the same room and ask him</sup> ~~the other way which he said~~

Uncle Vernon and Aunt Petunia ~~was~~ ~~also~~ ~~wanted~~ ~~me~~ didn't <sup>have</sup> ~~put~~ ~~in~~ his  
cyclopedia ~~for~~ force him to do ~~that~~ <sup>anything</sup> or shout at him.  
In fact, they didn't speak to him at all. Left terrified.

through any chair where  
4. ~~the~~ while on  
this did become a bit

Year	Topic	Notes	References	Comments	Other	Other	Other	Other
1900	1900	1900	1900	1900	1900	1900	1900	1900
1901	1901	1901	1901	1901	1901	1901	1901	1901
1902	1902	1902	1902	1902	1902	1902	1902	1902
1903	1903	1903	1903	1903	1903	1903	1903	1903
1904	1904	1904	1904	1904	1904	1904	1904	1904
1905	1905	1905	1905	1905	1905	1905	1905	1905
1906	1906	1906	1906	1906	1906	1906	1906	1906
1907	1907	1907	1907	1907	1907	1907	1907	1907
1908	1908	1908	1908	1908	1908	1908	1908	1908
1909	1909	1909	1909	1909	1909	1909	1909	1909
1910	1910	1910	1910	1910	1910	1910	1910	1910
1911	1911	1911	1911	1911	1911	1911	1911	1911
1912	1912	1912	1912	1912	1912	1912	1912	1912
1913	1913	1913	1913	1913	1913	1913	1913	1913
1914	1914	1914	1914	1914	1914	1914	1914	1914
1915	1915	1915	1915	1915	1915	1915	1915	1915
1916	1916	1916	1916	1916	1916	1916	1916	1916
1917	1917	1917	1917	1917	1917	1917	1917	1917
1918	1918	1918	1918	1918	1918	1918	1918	1918
1919	1919	1919	1919	1919	1919	1919	1919	1919
1920	1920	1920	1920	1920	1920	1920	1920	1920
1921	1921	1921	1921	1921	1921	1921	1921	1921
1922	1922	1922	1922	1922	1922	1922	1922	1922
1923	1923	1923	1923	1923	1923	1923	1923	1923
1924	1924	1924	1924	1924	1924	1924	1924	1924
1925	1925	1925	1925	1925	1925	1925	1925	1925
1926	1926	1926	1926	1926	1926	1926	1926	1926
1927	1927	1927	1927	1927	1927	1927	1927	1927
1928	1928	1928	1928	1928	1928	1928	1928	1928
1929	1929	1929	1929	1929	1929	1929	1929	1929
1930	1930	1930	1930	1930	1930	1930	1930	1930
1931	1931	1931	1931	1931	1931	1931	1931	1931
1932	1932	1932	1932	1932	1932	1932	1932	1932
1933	1933	1933	1933	1933	1933	1933	1933	1933
1934	1934	1934	1934	1934	1934	1934	1934	1934
1935	1935	1935	1935	1935	1935	1935	1935	1935
1936	1936	1936	1936	1936	1936	1936	1936	1936
1937	1937	1937	1937	1937	1937	1937	1937	1937
1938	1938	1938	1938	1938	1938	1938	1938	1938
1939	1939	1939	1939	1939	1939	1939	1939	1939
1940	1940	1940	1940	1940	1940	1940	1940	1940
1941	1941	1941	1941	1941	1941	1941	1941	1941





# Changing mindset, changing language

We said	We now say	Because
Well done!	I can really see your effort in this next draft.	Praising effort and the learning process encourages writers to keep trying.
You're a good writer.	Those drafts really paid off in sentence variety and impact.	Encourages children to feel in charge of their progress.
You don't know how to use semi-colons properly.	You haven't mastered semi-colons <b>yet</b> .	The power of yet suggests development and growth.
Try again.	Additional adverbials and clearer links between paragraphs would improve the effectiveness of your writing.	Specific feedback gives writers purpose when re-drafting.
Write a persuasive essay.	Write a letter to Mrs Butler persuading her to ban homework.	Writers need a real purpose and real motivation to do their best work.





# Finally...

Celebrating a final 'published' piece of writing is a great way to exemplify growth mindset in action.

Children look at their final piece and compare it to their plan or first draft. (Remember Austin's Butterfly?)



Children see the evidence that growth mindset is real.

What they never thought they could achieve, is possible.



# Key Stage Presentation



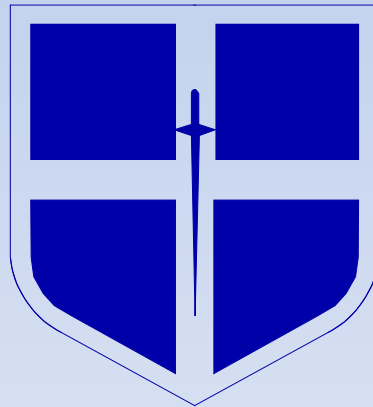
mouse Cat dog

Thank you for your time

Tomorrow is Open Day

Handout available

Feedback please



Growing in Strength, Wisdom and Faith