

## St Paul's Church of England Combined School – Year 3 Curriculum

	Autumn 1 <sup>st</sup>	Autumn 2 <sup>nd</sup>	Spring 1 <sup>st</sup>	Spring 2 <sup>nd</sup>	Summer 1 <sup>st</sup>	Summer 2 <sup>nd</sup>
Literacy	<b>How to Wash a Woolly Mammoth</b> <b>(Michelle Robinson)</b> <b>Stone Age Boy</b>  <b>Instructions</b> <b>(3 weeks)</b> <b>Story writing</b> <b>(to include direct speech)</b> <b>(4 weeks)</b>	<b>Stone Age Boy</b> <b>(Satoshi Kitamura)</b> <b>The Rhythm of the Rain</b> <b>(Grahame Baker-Smith)</b>  <b>Non-chronological report</b> <b>(3 weeks)</b> <b>Explanation</b> <b>(3 weeks)</b> <b>Letters</b> <b>(1 week)</b>	<b>Fantastic Mr Fox</b> <b>(Roald Dahl)</b>  <b>Persuasion</b> <b>(3 weeks)</b> <b>Discussion</b> <b>(3 weeks)</b>	<b>Ocean Meets Sky</b> <b>(The Fan Brothers)</b>  <b>Story Writing</b> <b>(4 weeks)</b> <b>Recount – Diary</b> <b>(2 weeks)</b>	<b>Leon and the Place Between</b> <b>(Angela McAllister)</b> <b>Voices in the Park</b> <b>(Anthony Browne)</b>  <b>Recount - Diary</b> <b>(2 weeks)</b> <b>Persuasion</b> <b>(2 weeks)</b> <b>Story writing</b> <b>(2 weeks)</b>	<b>Marcy and the Riddle of the Sphinx</b> <b>(Joe Todd-Stanton)</b>  <b>Explanation</b> <b>(mummies) – 3 weeks</b> <b>News report</b> <b>(Howard Carter) – 3 weeks</b>
Maths	<b>All Maths strands are taught through the aims of the curriculum: Fluency, Problem Solving &amp; Reasoning</b>					
	<b>Place Value</b> <b>Addition &amp; Subtraction</b>	<b>Addition &amp; Subtraction</b> <b>Multiplication &amp; Division</b>	<b>Multiplication &amp; Division</b> <b>Length &amp; Perimeter</b>	<b>Fractions</b> <b>Mass &amp; Capacity</b>	<b>Fractions</b> <b>Money</b> <b>Time</b>	<b>Time</b> <b>Shape</b> <b>Statistics</b>
Science	<b>Light</b>	<b>Skeletons and Eating</b>	<b>Magnets</b>	<b>Rocks</b>	<b>Plants</b>	
History	<b>Stone Age &amp; Bronze Age</b>		<b>Local History</b>		<b>Ancient Egypt</b>	
Geography	<b>Water Cycle, Climate Zones &amp; Weather</b>		<b>Local Geography – Field Work</b>		<b>The United Kingdom - Counties</b>	
RE	<b>Do Christians have to take communion?</b> <b>(Christianity)</b>	<b>Is light a good symbol for celebration?</b> <b>(Light,Belief, Advent, Diwali,Chanukah)</b>	<b>Does it matter if a story is true or not?</b> <b>(Islam, religious and non religious)</b>	<b>Does Easter make sense without Passover?</b> <b>(Christianity)</b>	<b>How are different people inspired by the teaching of Jesus?</b> <b>(Christianity)</b>	<b>What do Muslims believe about God and where did Islam start?</b> <b>(Islam)</b>
Computing	<b>Computing Systems and Networks – Connecting computers</b>	<b>Creating Media – Stop-frame animation</b>	<b>Programming A – Sequencing sounds</b>	<b>Data and Information – Branching databases</b>	<b>Creating Media – Desktop publishing</b>	<b>Programming B – Events and actions in programming</b>
PE / Games	<b>Real PE</b> <b>(Social)</b>	<b>REAL PE</b> <b>(Personal)</b>	<b>REAL PE</b> <b>(Physical)</b>	<b>REAL PE</b> <b>(Cognitive)</b>	<b>REAL PE</b> <b>(Creative)</b>	<b>REAL PE</b> <b>(Health &amp; Fitness)</b>
	<b>Handball</b> <b>(Invasion Games)</b>	<b>REAL Dance</b> <b>(Creative)</b>	<b>Complete PE</b> <b>Gymnastics</b>	<b>Badminton</b> <b>(Net &amp; Wall, School plans)</b>	<b>Quick Cricket</b> <b>(Striking &amp; Fielding, Complete PE)</b>	<b>Complete PE</b> <b>Athletics</b>
Music	<b>Ballads</b>	<b>Creating compositions in response to an</b>	<b>South Africa (Whole class instrumental</b>	<b>Caribbean (Whole class instrumental</b>	<b>Pentatonic melodies and composition</b> <b>(Chinese New Year)</b>	<b>Traditional instruments and</b>

		animation (Mountains)	Unit 1 – Using tuned percussion)	Unit 1 – Using recorders)		improvisation (India)
Art / D&T	Drawing – Growing Artists	Sandwiches (Nutrition)	Sculpture and 3D – Abstract Shape and Space	Packaging (Structures)	Craft and Design – Ancient Egyptian Scrolls	Moving Monsters (Mechanisms)
French	Greetings and numbers	What is in my pencil case? Christmas	Classroom language Animals and colours	Stories and songs	Days of the week Food and related stories	Re-telling stories To ask, ‘What do you want?’
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me