



Owls - Giving permission for someone to do something,

Firecrests - A child is permitted to do something, you have permission to do something

Finches - Do not trust strangers ever; willingly saying yes to do something without being forced

Sparrows - did not know what it means

Safeguarding Pupils at St Paul's What does consent mean?

Swifts - If someone says stop then you stop, don't do something that they don't like, someone says yes

Robins - Ask before you hug a teacher, we ask before we touch someone

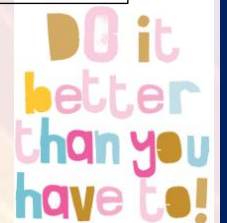
Kingfishers - did not know what it means

Wrens - Sometimes people say no, can I play with you, you ask for a cuddle don't just do it, ask if it's ok

Understanding of consent is varied across the school and needs to be looked at to ensure all year groups have an age appropriate understanding of the word.



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Owls - Yes - like seeing friends, learning new things, PE, outdoor activities, English & Maths, clubs. One no because I am tired and get upset and angry easily.

Firecrests - Yes - safeguarding means they help people if they are sad, teachers make subjects fun, teachers are kind, it is fun how it is run, seeing friends. One comment on no because gates open late and would like them open on time and would like more books in the library. One no because of worries about what might happen that day

Finches - We love learning all subjects. Would like more History, Art and Science experiments

Sparrows - Most of the class feel happy. They like: PE, DT, seeing friends and teachers, Art, English, Maths, Writing with Miss Jones, French, break the rules days, pyjama days, History, Science, iSingPOP, cracking times tables. They would like: longer lessons, more play equipment, more science experiments, more read & snuggles days.

Safeguarding Pupils at St Paul's
Do you feel happy coming to school? What do you like the most and what could be better?

Swifts - We are happy, we like Maths and Maths games, we like Art, PE and History

Robins - Playing with friends, Maths, Kapla club, sorting and Science, love learning. Like more parties and outdoor learning.

Kingfishers - Playing with friends, school is joyus and fun.

Wrens - Love people, love everyone, sharing, playing with friends, cuddles

Gates - try to ensure we open on time, worried, angry & upset - discuss trusted adults and resilience with individual pupils, we have raised money for more books in the library, share ideas for lessons with subject leads, speak to PE Lead about playground equipment, KSI lead to look at outdoor time.



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Owls - They could explain what to do in a fire and lockdown
Firecrests - They could explain what to do in a fire and lockdown
Finches - They could explain what to do in a fire and lockdown
Sparrows - They could explain what to do in a fire and lockdown

Safeguarding Pupils at St Paul's
Do you know what to do in an
emergency like a fire or lockdown?

Swifts - They could explain what to do in a fire and lockdown
Robins - They could explain what to do in a fire and lockdown
Kingfishers - They could explain what to do in a fire and lockdown
Wrens - They could explain what to do in a fire and lockdown



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Owls - Owls could explain rules linked to: bullying, being kind, leaving the classroom, staying safe online

Firecrests - Firecrests could explain rules linked to: not getting hurt, not running inside, lanyards, rules in class, helping others

Finches - Finches could explain rules linked to: behaviour and being sensible, respect, manners, running inside and listening

Sparrows - Sparrows could explain rules linked to: playing outside, being kind, leaving the classroom, being sensible, listening to adults, running inside, outside areas.

Safeguarding Pupils at St Paul's
Do you understand the school rules
about safety? Explain.

Swifts - Swifts could explain rules linked to: being kind, staying in the classroom, playground, listening, not running inside

Robins - Robins could explain rules linked to: walking in school, Asking for help if you need it, not leaving the classroom, lanyards

Kingfishers - Kingfishers could explain rules linked to: being kind, no running inside and don't go anywhere without telling an adult

Wrens - Wrens could explain rules linked to: no throwing, being kind, sharing, no cutting hair or clothes, talking to teachers



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