



SCHOOL DEVELOPMENT PLAN (SDP) SUMMARY 2024-27



	QUALITY OF EDUCATION	BEHAVIOUR & ATTITUDES	PERSONAL DEVELOPMENT	EARLY YEARS PROVISION	LEADERSHIP & MANAGEMENT																		
OUR KEY OBJECTIVES...	<ul style="list-style-type: none"> Pupil outcomes in writing at ST PAUL'S are improved ST PAUL'S curriculum is ambitious, broad and balanced, underpinned by our school vision and values, and meets the needs of all learners To enhance and improve the effective use of the Learning Support Assistants (LSAs) 	<ul style="list-style-type: none"> To embed a growth mindset culture across the school To improve overall pupil attendance to at least 97% and reduce lateness 	<ul style="list-style-type: none"> To develop children's understanding of spirituality Our ST PAUL'S curriculum values the cultural experiences and backgrounds of our children, integrating British Values to foster respect and inclusivity To promote staff well-being and ensure a manageable workload 	<ul style="list-style-type: none"> Develop Continuous Provision, enhancements, adult led activities and direct teaching Ensure excellent opportunities for outdoor learning impact on all learners across the EYFS 	<ul style="list-style-type: none"> The ST PAUL'S SDP builds on effective self-evaluation and provides all stakeholders with a clear understanding of the strategic priorities of the school Governors are integrally involved in the life of the school and hold leaders to account To improve pupil outcomes across the school <table border="1"> <thead> <tr> <th colspan="3">KS2</th> </tr> <tr> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>90-95</td> <td>70-75</td> <td>80-85</td> </tr> <tr> <td colspan="2">RWM</td> <td>70 - 75</td> </tr> <tr> <td colspan="2">PHONICS</td> <td>80 - 85</td> </tr> <tr> <td colspan="2">GLD</td> <td>70 - 75</td> </tr> </tbody> </table>	KS2			R	W	M	90-95	70-75	80-85	RWM		70 - 75	PHONICS		80 - 85	GLD		70 - 75
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PROGRESS SO FAR...	<ul style="list-style-type: none"> Senior leaders are modelling and delivering lessons on writing Moderation of English books enables staff to be secure in their judgement of standards The school's curriculum map is in place and published on the school website School values continue to become embedded across the school Governors have supported school learning walks with a focus on LSA support; all staff have completed their appraisal objectives 	<ul style="list-style-type: none"> Growth Mindset training has been re-visited during staff training sessions; Children have a Growth Mindset objective included in each lesson A governors sub-committee has been established to prioritise attendance Regular attendance meetings happen with the attendance officer Meetings with families take place with support plans implemented through reasonable adjustments Rewards introduced – class of the week 	<ul style="list-style-type: none"> School leaders have attended SIAMs training Spirituality has been a focus of staff training to ensure consistency on our approach across the school School assemblies, PSHE lessons and regular class discussions identify areas through which our curriculum can be tailored effectively to our school community Roles and responsibilities are clearly identified; school policies procedures are regularly applied with staff wellbeing considered, e.g. INSET 	<ul style="list-style-type: none"> Local Authority advisor visits have identified areas in which we can improve our outdoor provision, which is currently in the planning stage The school is seeking funding to continue to improve our EYFS facilities for all children An overhaul of our outdoor learning space is underway and following additional grant allocation from the local authority, new resources have been purchased, e.g. mud kitchen and water play 	<ul style="list-style-type: none"> 3Yr SDP created A one-page summary for stakeholders published on our school website All classes have an attached governor and class visits continue to take place Pupil progress meetings across the school have taken place, identifying areas for support where needed 																		

The SDP for 2024-27 sets out the key objectives for **ST PAUL'S** as it strives to ensure the best possible educational experiences and outcomes for its children.

This document is created from the school's own internal and external self-evaluation and will be reviewed and shared with all stakeholders regularly.

The school's Governing Body receive an updated SDP each term and provide challenge and questions based on the information provided. which is discussed at termly FGB