

St Paul's - Year 4 Finches Curriculum Overview 2026-27

	Autumn 1 st	Autumn 2 nd
Literacy	The Lion and the Mouse retell Including build-up, problem, resolution (Story-map) Independently structuring paragraphs around an idea Show not tell for character's emotions Detailed description of character and setting No Speech Town Mouse Country Mouse - Retell Including build-up, problem, resolution (Story-map) Independently structuring paragraphs around an idea Show not tell for character's emotions Detailed description of character and setting. No Speech Invisible – Retell Including build-up, problem, resolution (Story-map) Independently structuring paragraphs around an idea Show not tell for character's emotions Detailed description of character and setting. No Speech Setting description – The Bear and the Piano. What did they see? Simile as a sentence opener Show don't tell to convey a character's emotion Beginning to use personification to describe things in my writing The Bear and the Piano – retell Including build-up, problem, resolution (Story-map) Independently structuring paragraphs around an idea Show not tell for character's emotions Detailed description of character and setting. Autumn walk - poetry	The Twits – Character Description Past tense. More ambitious vocabulary choices Range of prepositional phrases as openers Similes and metaphors Include speech to show personality The Twits - Retell a terrible trick. Including build-up, problem, resolution (Story-map) Independently structuring paragraphs around an idea Show not tell for character's emotions. Detailed description of character and setting. Direct speech to move the action on. 3 part speech – what they said, who said it and how they said it (adverb) Still limit speech The Twits - Instructions for their own terrible trick Rhetorical question in the introduction Closing statement More than one sentence for some steps Diary Entry – Tidy Introduction to set the scene and create atmosphere. Events described from the author's perspective. Talks about feelings, reactions an opinion. Author explains reason for their actions. Ends with the authors present situation, wondering what they will do next. Select events thinking about the audience. Varied language to convey thoughts and feelings and opinions (Show don't tell). Justify why things happened. Select and maintain the appropriate tense (within given paragraphs). Use a rhetorical question with a subordinating conjunction. Retell – The Midnight Panther Including build-up, problem, resolution (Story-map) Independently structuring paragraphs around an idea Show not tell for character's emotions. Detailed description of character and setting. Direct speech to move the action on. 3 part speech – what they said, who said it and how they said it (adverb) Still limit speech Free choice – Winter writing
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division
Science	Sound	States of Matter
History	Iron Age	
Geography	Settlements and Trade	
RE	Muslims: How does prayer and fasting help Muslims find harmony?	Pilgrimage: Why might some people visit Jerusalem, Karbala or Makkah?
Computing	Programming A – Repetition in Shapes	Programming B: Further Coding with Scratch
PE / Games	Netball	Gymnastics
	Multi-skills (FAB)	Invasion games

Music	Body and Tuned percussion (Rainforests)	Rock and Roll
Art / D&T	Drawing: Exploring tone, texture and proportion	Textiles - Fastenings
French	Phonics 2	My Family
PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?